



GLOBALIZATION & THE GLOBAL CITIZEN

Presented
by

Dr. Caesar D. Sereseres

Associate Professor, Political Science

School of Social Sciences, University of California, Irvine



Summary of the Teaching Modules on “The Global Citizen”



- Understand the Meaning of “Global Citizen”
- Understand Your Responsibilities as a “Global Citizen”
- Understand Major Global Issues
- Understand Your Education and Future Into the 21st Century through 2050

The Global Citizen of the 21st Century



- “Global Citizen” of the 21st century must ask the following questions:
 - What unique responsibilities do I have as a member of the most powerful and wealthiest nation in the world?
 - Why should I know what is happening globally, care about it, and perhaps make a difference by making the world a better place?
 - What educational goals must I set for myself to live a productive and secure life in the 21st century?

Questions to Consider Preparing for Your Future



- Beyond your formal education you must be aware, knowledgeable, and involved as a global citizen
- What kind of education do you need for your future?
- What kind of skills do you need to take advantage of job opportunities during your life time?
- How can you plan for a lifetime of opportunities that will take you to the year 2050—the first half of the 21st century?

A Timeline for the Future



1 – The year were born ____ Your age today ____

2 – The year you will graduate from high school ____

Your age when you graduate from high school ____

3 – After four years of college what year will graduate ____

What your age will be when you graduate ____

4 – If you plan to go to Law or Medical School, or seek an advanced degree like a Master's or Doctorate (Ph.D.) add 3 to 5 years to your graduation year ____

5 – After 30 years of work experience, what year will it be? ____

What will be your age after 30 years of work ____

Where are you?



**The United States
of America**

You are here

Where in the world are we located?



Why Care About the Rest of the World?



Identify two reasons why we should care about what happens beyond the shores and land borders of the United States?

Do Americans have a greater responsibility to solve global issues?



Core Questions



- What is Globalization?
- How does it affect the United States? California? My community? Me in particular?
- Why does it matter that we understand the processes and consequences of globalization?

Defining Globalization in the Social Sciences



- “As a result of technological and social change, human activities across regions and continents are increasingly being linked together”
- “A state of the world involving networks of interdependence at multicontinental distances...linked through flows of capital and goods, information and ideas, and people”
- The significance of today’s globalization is not its newness but that it reflects a sharp decline in the costs of global communication and transportation.

Understanding Globalization: Three Basic Concepts



Connections

Competition

Cooperation



T H E
W O R L D
I N 2 0 2 0
T R U M P B R
E X I T A I T O
K Y O M A R S C L
I M A T E X I R E C E
S S I O N M O D I E
X P O S D G S B O N D B
E E T H O V E N V I S I O N S B I
O D I V E R S I T Y R A T N P T W A R
R E N R A P H A E L N I G H T I N G A L E R U S S I A



The Global Agenda

World Trade



Global Environment



**The
Economist**

Lockdowns: when and how to end them
The chip wars, a dangerous escalation
Has London passed its peak?
Closing time in the booze business

MAY 23RD–29TH 2020

Seize the moment

The chance to flatten the climate curve



**The
Economist**

The Fed makes its move
Congo: fighting Ebola in a war zone
Foodoo economics—meals on wheels
Big armchairs and Chinese diplomacy

AUGUST 3RD–9TH 2020

Deathwatch for the Amazon

The threat of runaway deforestation



Global Communications and Technology



**The
Economist**

How to prepare for a pandemic
Shoot-to-kill in the Philippines
Why the Bundesbank should relax
Progress in the search for ET

FEBRUARY 22ND–28TH 2020

Big tech's \$2trn bull run



**The
Economist**

The EU problem no one talks about
Huawei's peace offering
What next for Afghanistan?
Flying taxis take off

SEPTEMBER 14TH–20TH 2019

Chips with everything

How the internet of things will change the world



Middle East



Africa



South America



The
Economist

How to handle Huawei

Talking to the Taliban

Better ways to tax the rich

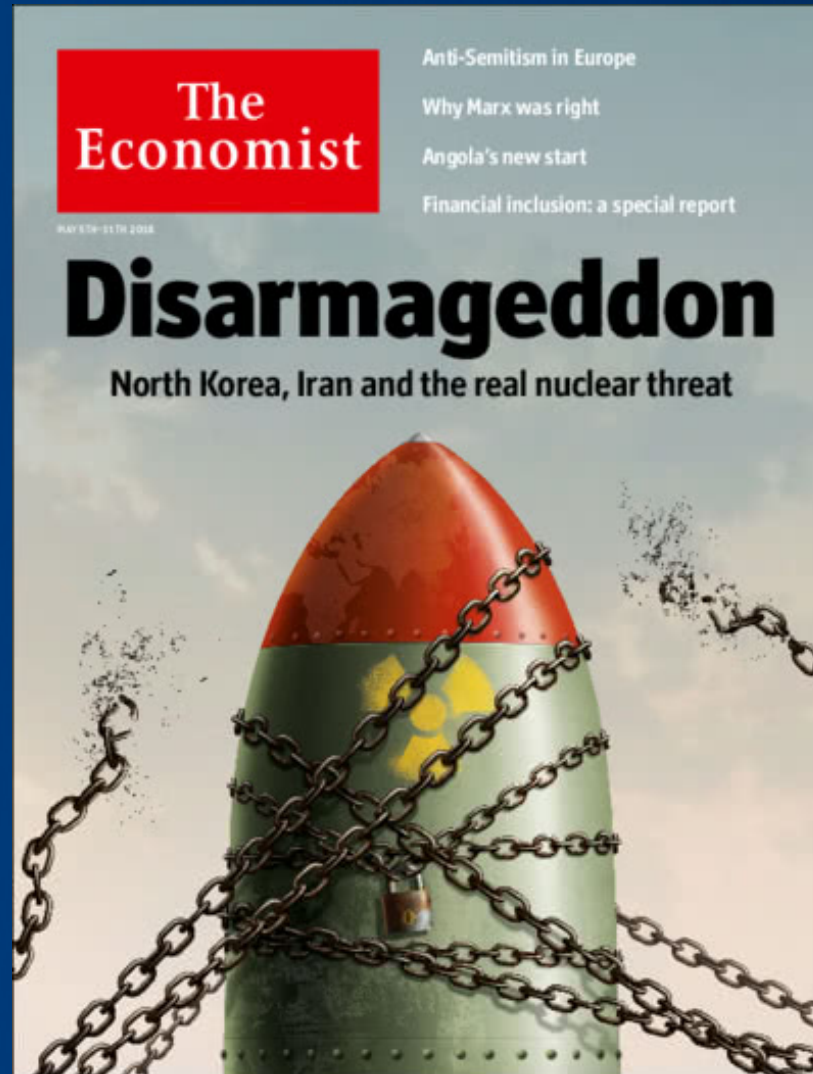
The future of fertility

FEBRUARY 2ND-8TH 2019

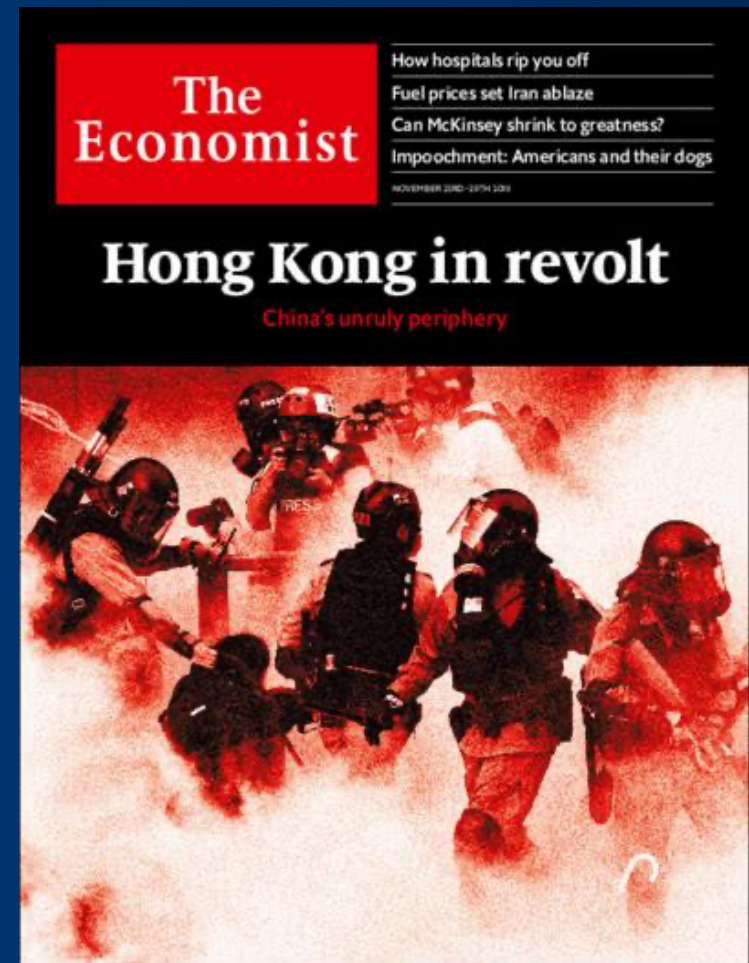
The battle for Venezuela



Nuclear Threat



China



Europe



**The
Economist**

On the road with Mike Bloomberg
Germany's succession crisis
America's real-estate racket
Corononomics: the cost of fear

FEBRUARY 15TH-21ST 2020

A united Ireland



Could it really
happen?

**The
Economist**

In defence of billionaires
Cameroon's forgotten war
A hard-headed guide to diversity
Our poll of Britain's swing seats

NOVEMBER 8TH-15TH 2019

"On the edge of a precipice"

Macron's stark warning to Europe



Citizens Making A Difference Eco-Soap Bank in Cambodia



- Samir Lakhani – Founder of Eco-Soap Bank
- Average daily wage in rural Cambodia: \$1.50
- Hygiene products:
 - lack of affordability
 - low demand = lack of access
- Recycles hotel soap
- “Diarrheal diseases alone account for one in five deaths of Cambodian children age 5 and younger, largely due to poor hygiene practices.”



Globalization and the American Workforce



- “We are living in a knowledge-based economy that requires a highly skilled educated, flexible workforce. Requires workers who continually upgrade their skills over the course of their careers, so they can adapt and evolve with changing industries.”

Elaine L. Chao

Former U.S. Secretary of Labor

Questions to Consider Preparing for Your Future



- Beyond your formal education you must be aware, knowledgeable, and involved as a global citizen
- What kind of education do you need for your future?
- What kind of skills do you need to take advantage of job opportunities during your life time?
- How can you plan for a lifetime of opportunities that will take you to the year 2050—the first half of the 21st century?

Globalization, Health of the Global Community, and You



- Evolution of 21st Century Education and Career Innovations
- Balancing Self-Interest with Service to Others
- Options on Making the World a Better Place
- You and the Year 2050 – How will you get there and what will you do?

The Global Citizen Quiz



1. The United States represents what percent of the world's total population

35% _____

1% _____

4% _____

20% _____

2. The United States represents what percent of the total landmass of the world?

15% _____

33% _____

49% _____

7% _____

3. The United States produces and consumes what percentage of the world's energy production and manufactured good?

6% _____

50% _____

25% _____

15% _____

The Global Citizen Quiz



4. The total yearly immigration (over 1 million people enter the U.S. as permanent immigrants) to the United States is:
- 50% of all the world's legal immigration _____
 - 25% of all the world's legal immigration _____
 - 10% of all the world's legal immigration _____
 - Equal to all the world's legal immigration _____
5. Match the approximate minimum hourly wages of workers making the same shirt in different countries:
- | | |
|-------------------|--------------------------|
| a. \$1.00 an hour | _____ China |
| b. \$7.25 an hour | _____ Dominican Republic |
| c. \$0.50 an hour | _____ United States |
| d. \$0.15 an hour | _____ Philippines |