Summary of the Teaching Modules on “The Global Citizen”

- Understand the Meaning of “Global Citizen”
- Understand Your Responsibilities as a “Global Citizen”
- Understand Major Global Issues
- Understand Your Education and Future Into the 21st Century through 2050
The Global Citizen of the 21st Century

“Global Citizen” of the 21st century must ask the following questions:

– What unique responsibilities do I have as a member of the most powerful and wealthiest nation in the world?

– Why should I know what is happening globally, care about it, and perhaps make a difference by making the world a better place?

– What educational goals must I set for myself to live a productive and secure life in the 21st century?
Questions to Consider
Preparing for Your Future

• Beyond your formal education you must be aware, knowledgeable, and involved as a global citizen

• What kind of education do you need for your future?

• What kind of skills do you need to take advantage of job opportunities during your life time?

• How can you plan for a lifetime of opportunities that will take you to the year 2050—the first half of the 21st century?
A Timeline for the Future

1 - The year you were born _____ Your age today _____

2 - The year you will graduate from high school _____
   Your age when you graduate from high school _____

3 - After four years of college what year will you graduate? _____
   What will your age be when you graduate? _____

4 - If you plan to go to Law or Medical School, or seek an advanced degree like a Master's or Doctorate (Ph.D.) add 3-5 years to your graduation year _____

5 - Add 30 years to the year that you complete all your education after high school _____
   After 30 years of work experience what year will it be? _____
   What will be your age after 30 years of work experience? _____

6 - How old are your grandparents today? _____
1. The United States represents what percent of the world’s total population?

   - 35% _____
   - 1% _____
   - 4% _____
   - 20% _____

2. The United States represents what percent of the total landmass of the world?

   - 15% _____
   - 33% _____
   - 49% _____
   - 7% _____

3. The United States produces and consumes what percentage of the world’s energy production and manufactured good?

   - 5% _____
   - 50% _____
   - 25% _____
   - 15% _____
4. The total yearly immigration (over 1 million people enter the U.S. as permanent immigrants) to the United States is:
   • 50% of all the world’s legal immigration _____
   • 25% of all the world’s legal immigration _____
   • 10% of all the world’s legal immigration _____
   • Equal to all the world’s legal immigration _____

5. Match the approximate minimum hourly wages of workers making the same shirt in different countries:
   a. $1.00 an hour _____ China
   b. $7.25 an hour _____ Dominican Republic
   c. $0.50 an hour _____ United States
   d. $0.15 an hour _____ Philippines
Where in the world are we located?

You are here

The United States of America
Why Care About the Rest of the World?

Identify two reasons why we should care about what happens beyond the shores and land borders of the United States?
Do Americans have a greater responsibility to solve global issues?
Core Questions

• What is Globalization?

• How does it affect the United States? California? My community? Me in particular?

• Why does it matter that we understand the processes and consequences of globalization?
Defining Globalization in the Social Sciences

- “As a result of technological and social change, human activities across regions and continents are increasingly being linked together”

- “A state of the world involving networks of interdependence at multicontinental distances...linked through flows of capital and goods, information and ideas, and people”

- The significance of today’s globalization is not its newness but that it reflects a sharp decline in the costs of global communication and transportation.

Source: Robert O. Keohane, Dialog-10, Spring, 2002
Understanding Globalization: Three Basic Concepts

Connections  Competition  Cooperation
The World in 2016

The Global Agenda
World Economy

On the up
The world economy’s surprising rise

Is the pope Catholic?
Why Modi’s win matters
The remaking of Microsoft
A message from outer space
Terrorism

The Economist

SEPTEMBER 28TH–OCTOBER 4TH 2013

Obama’s Iran gambit
The Breaking Bad school of business
On the edge of the helium cliff
E-cigarettes: don’t stub them out
The thoughtful case against migration

AL-QAEDA
SOMALIA-KENYA
WESTGATE SHOPPING CENTRE
AL-SHABAB
MOMBASA PESHAWAR
MUMBAI MASSACRE
UGANDA NETWORK CHURCH
AL-LIBYAN
MALI
IRAQ
NIGER
SAUDI ARABIA
LIBYA
SAUDI
AFGHANISTAN
PAKISTAN
SYRIA
JIHAD
DRONE
AFGHANISTAN
UNION OF ISLAMIC COURTS
AYMAN AL-ZAWARI

THE NEW FACE OF TERROR
How to manage the migrant crisis and keep Europe from tearing itself apart
Towards the end of poverty

- 2 billion
- 1 billion
- People living on $1.25 or less a day

1990 2000 2010 2020 2030
Global Environment

Clear thinking on climate change

A 14-PAGE SPECIAL REPORT
Global Communications and Technology
North Korea

The Economist

Handle with extreme care

France’s dangerous election
Theresa May goes for June
What Europe can teach America’s airlines
When crayfish get drunk
Divided we fall

The Future of Britain and Europe
Citizens Making A Difference
Eco-Soap Bank in Cambodia

- Samir Lakhani – Founder of Eco-Soap Bank
- Average daily wage in rural Cambodia: $1.50
- Hygiene products:
  - lack of affordability
  - low demand = lack of access
- Recycles hotel soap
- “Diarrheal diseases alone account for one in five deaths of Cambodian children age 5 and younger, largely due to poor hygiene practices.”
Globalization and the American Workforce

• “We are living in a knowledge-based economy that requires a highly skilled educated, flexible workforce. Requires workers who continually upgrade their skills over the course of their careers, so they can adapt and evolve with changing industries.”

  Elaine L. Chao  
  Former U.S. Secretary of Labor
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Globalization, Health of the Global Community, and You

- Evolution of 21st Century Education and Career Innovations
- Balancing Self-Interest with Service to Others
- Options on Making the World a Better Place
- You and the Year 2050 - How will you get there and what will you do?