Summary of the Teaching Modules on “The Global Citizen”

• Understand the Meaning of “Global Citizen”

• Understand Your Responsibilities as a “Global Citizen”

• Understand Major Global Issues

• Understand Your Education and Future Into the 21st Century through 2050
“Global Citizen” of the 21st century must ask the following questions:

- What unique responsibilities do I have as a member of the most powerful and wealthiest nation in the world?

- Why should I know what is happening globally, care about it, and perhaps make a difference by making the world a better place?

- What educational goals must I set for myself to live a productive and secure life in the 21st century?
Questions to Consider
Preparing for Your Future

• Beyond your formal education you must be aware, knowledgeable, and involved as a global citizen.

• What kind of education do you need for your future?

• What kind of skills do you need to take advantage of job opportunities during your lifetime?

• How can you plan for a lifetime of opportunities that will take you to the year 2050—the first half of the 21st century?
A Timeline for the Future

1 - The year you were born _____ Your age today _____

2 - The year you will graduate from high school _____
   Your age when you graduate from high school _____

3 - After four years of college what year will you graduate? _____
   What will your age be when you graduate? _____

4 - If you plan to go to Law or Medical School, or seek an advanced degree like a Master's or Doctorate (Ph.D.) add 3-5 years to your graduation year _____

5 - Add 30 years to the year that you complete all your education after high school _____
   After 30 years of work experience what year will it be? _____
   What will be your age after 30 years of work experience? _____

6 - How old are your grandparents today? _____
Where are you?

The United States of America

You are here
1. The United States represents what percent of the world’s total population:
   - 35% ___
   - 1% ___
   - 4% ___
   - 20% ___

2. The United States represents what percent of the total landmass of the world?
   - 15% ___
   - 33% ___
   - 49% ___
   - 7% ___

3. The United States produces and consumes what percentage of the world’s energy production and manufactured good?
   - 5% ___
   - 50% ___
   - 25% ___
   - 15% ___
4. The total yearly immigration (over 1 million people enter the U.S. as permanent immigrants) to the United States is:
   • 50% of all the world’s legal immigration
   • 25% of all the world’s legal immigration
   • 10% of all the world’s legal immigration
   • Equal to all the world’s legal immigration

5. Match the approximate minimum hourly wages of workers making the same shirt in different countries:
   a. $1.00 an hour  _____  China
   b. $7.25 an hour  _____  Dominican Republic
   c. $0.50 an hour  _____  United States
   d. $0.15 an hour  _____  Philippines
Where in the world are we located?

The United States of America

You are here
Why Care About the Rest of the World?

Identify two reasons why we should care about what happens beyond the shores and land borders of the United States?
Do Americans have a greater responsibility to solve global issues?
Core Questions

• What is Globalization?

• How does it affect the United States? California? My community? Me in particular?

• Why does it matter that we understand the processes and consequences of globalization?
Defining Globalization in the Social Sciences

- “As a result of technological and social change, human activities across regions and continents are increasingly being linked together”

- “A state of the world involving networks of interdependence at multicontinental distances...linked through flows of capital and goods, information and ideas, and people”

- The significance of today’s globalization is not its newness but that it reflects a sharp decline in the costs of global communication and transportation.

Source: Robert O. Keohane, Dialog-10, Spring, 2002
Understanding Globalization: Three Basic Concepts

Connections  Competition  Cooperation
The World in 2018

The Global Agenda
Global Environment

In the line of fire
Losing the war against climate change

Floods
How to deal with them
Global Communications and Technology

The battle for digital supremacy

The new titans And how to tame them
Africa

The Economist
- Britain: populism's unlikeliest victim
- The dirty truth about climate change
- America's blue-collar revival
- Does GE have the right mechanic?

Fall of the dictator

The Economist
- Boris on Brexit
- The tech race, China v America
- Women on boards: do quotas work?
- Frankenstein, still a monster hit

Heading back to hell

Congo in peril
South America

The Economist

Venezuela in chaos
What the world should do

China and Russia: unlikely friends
Poland’s challenge to the EU
In defence of childlessness
Sunscreen, science and serendipity
Nuclear Threat
Citizens Making A Difference
Eco-Soap Bank in Cambodia

- Samir Lakhani - Founder of Eco-Soap Bank

- Average daily wage in rural Cambodia: $1.50

- Hygiene products:
  - lack of affordability
  - low demand = lack of access

- Recycles hotel soap

- “Diarrheal diseases alone account for one in five deaths of Cambodian children age 5 and younger, largely due to poor hygiene practices.”
Globalization and the American Workforce

• “We are living in a knowledge-based economy that requires a highly skilled educated, flexible workforce. Requires workers who continually upgrade their skills over the course of their careers, so they can adapt and evolve with changing industries.”

Elaine L. Chao
Former U.S. Secretary of Labor
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Globalization, Health of the Global Community, and You

• Evolution of 21st Century Education and Career Innovations

• Balancing Self-Interest with Service to Others

• Options on Making the World a Better Place

• You and the Year 2050 – How will you get there and what will you do?